



## **2018-2019 STEWARDSHIP REPORT**

THE CLASS OF 1963 CENTER FOR ACADEMIC EXCELLENCE,  
ENDOWED BY J. RONALD TERWILLIGER '63 AND CLASSMATES

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## OVERVIEW

The Class of 1963 Center for Academic Excellence, endowed by J. Ronald Terwilliger '63 and Classmates (CAE), remains dedicated to offering the highest quality academic support programs for all midshipmen seeking to improve their academic performance. Through a student-centered approach, the Center supports midshipmen to meet USNA's high academic standards by teaching and encouraging them to become active participants in the learning process. The CAE's academic support, made possible by the ongoing funding of generous donors, is demonstrated by a record total of 50,602 total visits (1,488 visits per week) this year—5,500 more than last year. Approximately 3,150 unique midshipmen utilized the CAE-provided services this year, including 97% of all plebes and 70% of students with a 4.0 CQPR. By continuing to tailor its academic support programs to the changing needs of midshipmen and by maintaining the highest standards for quality, the CAE has become synonymous with academic success among the Brigade. Here is an exciting update on yet another record-breaking year in the CAE.

## YEAR IN REVIEW

### SUPPLEMENTAL INSTRUCTION (SI)

The Center offers supplemental instruction (SI) courses each semester for students enrolled in traditionally difficult STEM classes. On average, the CAE holds 65 SI courses per semester, with around 10 students enrolled in each course. With no homework, quizzes or tests, SI is an opportunity for students to gain helpful support on challenging topics and it continues to be the CAE's most popular service. In the 2018-2019 academic year, there were 15,097 visits, including 10,748 by plebes. Fall semester SI sessions reached record enrollment at more than 90% capacity on the first day of classes.

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# 2018-2019 NUMBERS AT A GLANCE



### THE WRITING CENTER (TWC)

TWC offers one-on-one writing consultations for midshipmen for all writing projects at every stage of the writing process. Both professional and peer tutors work collaboratively with students to improve works in progress while enhancing students' overall writing proficiency. Additionally, TWC hosts regular events and workshops to supplement learning and encourage creativity, including the popular Poetry Open Mic Night. Appointments at TWC continue to increase, from 2,422 in 2013-2014 to 4,400 in 2018-2019, averaging 130 students per week and 26 visits per day. In 2018, one-third of all students with a 4.0 CQPR visited TWC.



### **MIDSHIPMAN GROUP STUDY PROGRAM (MGSP)**

Approximately 115 Midshipman Group Study Program Leaders work closely with paired faculty sponsors throughout the year to support their peers by facilitating weekly group study sessions. Dozens of courses are supported and in 2018-2019, leaders were responsible for 13,501 visits—an increase of 2,150 visits since last year and almost 5,000 more since the 2016-2017 academic year. New leadership and more rigorous training have transformed this program into one of the most sought-after forms of academic support in the CAE, because it serves as an opportunity for midshipmen to connect with topics more deeply and to learn from one another.

### **EVENING TUTORING**

Offered Sunday through Thursday evenings every week, this program is designed to augment Supplemental Instruction with professional mathematics, chemistry and physics tutors. The Brigade frequently utilized these valuable tutoring sessions this year with 13,738 total visits, up 6,370 visits since the 2015-2016 academic year.

### **TOPIC REVIEWS & EXAM REVIEWS**

Each week during the academic year, professional staff holds Topic Reviews for specific areas of core course-related material, with topics including “Derivatives,” “Electrical Circuits” and “Internal Combustion Engines.” To help students prepare for six-week, 12-week and final exams, Exam Review sessions are held in propulsion, physics, chemistry and calculus. Though these sessions are a relatively new service, demand for them is high and in 2018-2019 the Center conducted a total 561 of review sessions, approximately 17 per week.

## **ADVANCED LEARNING SKILLS**

Through one-on-one consultations and custom workshops, the Advanced Learning Skills program helps midshipmen develop critical skills and learn strategies in memory improvement, note taking, time management, reading, test preparation and test anxiety. The Center's Learning Specialist has continued to extend this program's reach throughout the Brigade via one-on-one consultations, traditional workshops and company workshops. In 2018-2019, this expansion allowed for 1,659 visits with 685 unique students.

## **ACE READER**

This four-to-six week program proved to dramatically increase midshipmen's reading comprehension while greatly improving reading speed. It remains a valuable resource for all midshipmen, plebes in particular. Consistent with the last several years, almost 100 plebes completed the program in 2018-2019 to enhance their reading performance. This year a new customized ACE Reader course, focused on Navy articles, was built and implemented into the ACE Reader program. Thirty-seven workshops were offered, yielding 1,185 total student visits.

## **THANK YOU**

Thanks to your generous support, the Class of 1963 Center for Academic Excellence, endowed by J. Ronald Terwilliger '63 and Classmates continues to grow in size, impact and quality. In confirmation of its mission to strive for excellence in every facet of academic support, the CAE saw an incredible 100% growth in unique students and more than 200% growth in overall visits in the last decade. Your continued funding is deeply appreciated, as it will support the new academic year and further opportunities to help the USNA's future naval officers thrive!

